

Winter Highlights 2025

- The success of this week's **Rags-to-Riches** fundraising initiative – an astonishing 312 kg of clothes collected in less than 24 hours.
- **Year 6 learning to play the recorder** with such sensitive precision.
- Thanks to the generosity of a contextually large number of families, the **Amazon 'Wish List'** venture and **donations from our many patrons** – ensuring we continue to be in position to purchase quality books and learning resources.
- **Year 5 music workshops** curated by the Rhythm Studio Foundation – using I-pad technology and the 'garage band audio interface' to compose and arrange – this will culminate in a live performance in March.
- **Educational visits** – so many – affording insight and enrichment.
- **Vegetable soup** made by Year 2 – cost effective, tasty and incredibly healthy!
- Year 6's **puppet show to The Nursery**, performed with ambition, brio and inventiveness.
- The re-launched **chess club** – hugely popular and a marvellous platform for pupils from across the school to immerse themselves in this wonderfully idiosyncratic board game.
- Number-on-roll (NOR) – the school is full and significantly oversubscribed with long waiting lists in all classes. There were **200+ applications to Reception in January 2025**.
- **Sporting success** – continuing to compete and challenge with aplomb. Our girls' football team are unbeaten in the league.
- Year 1's remarkably accomplished **staging of 'Can I help You?' Deft and exacting, executed to a capacity audience in the school hall**.
- Sustaining the overtly **positive ethos**, culture and overwhelming calmness of the school – effusively commented upon by our many visitors.
- The **effusive views** of a large and diverse number of individuals – contained within our most recent 'What They Say' folder.
- The high quality-**learning environment** that continues to impress - maintained on a modest budget.
- **The staff team** – despite being forever thinly spread, **collegiate**, resilient, loyal, **magnanimous and cheerful**.
- Continued involvement of the **Grenfell Wellbeing Team** has supported pupils in focussing on their emotional health.